



COUNSELING SERVICES

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MISSION

The mission of the Counseling Services Center at Our Lady of Mercy Catholic School is to provide all students with the academic, social, and emotional skills necessary to grow into successful, Christ-centered adults. This program will take an integrated approach to ensure healthy development through individual and small group academic resources, extracurricular academic programs, and a comprehensive school counseling program. The counseling services team is committed to building the foundation for passionate life-long learners and future community leaders in a supportive, culturally responsive environment.

School Counselors

The role of the school counselors is to meet the academic, social/emotional, and college & career readiness needs for students at Our Lady of Mercy School. The school counselors collaborate with the students, parents, teachers, and administration to ensure students are “ready to learn” when they are at school. This objective may be accomplished through the following program activities:

- Individual counseling
- Group counseling
- Classroom counseling lessons
- Large group (whole grade or campus wide) activities
- Crisis counseling
- Student Success Team
- Referral and/or collaboration with outside educational and mental health professionals
- Accommodations for testing and classroom success

Parents and teachers may request counseling services for their student by completing the counseling request form found under “Forms and Information” on the Parent tab at olomschool.org. More information about academic and social/emotional support from the school counselor may be found in the school handbook and on the website.



Services offered:

- **In-school Academic Support**

Pre-kindergarten, kindergarten, and first grade classrooms will each have a full-time assistant. These classes are smaller in size, which will allow the teachers and assistants to more easily differentiate instruction, provide remediation, and implement extension activities on a daily basis within the context of the core instructional periods.

Second, third, and fourth grade will utilize a Resource Assistant, who will serve as small group and resource support during daily core classes for students needing remediation or extension. The Resource Assistant will also provide accommodations during assessments as appropriate for the children needing additional support, both in the classroom as a second teacher and as a pull-out leader.

Study skills classes are implemented in fifth through eighth grades. Fifth grade students will have a 9-week enrichment rotation in an Introduction to Study Skills course. This course will present the students with test-taking strategies as well as note-taking skills, comprehension skills, mnemonic devices, and strategies for utilizing web-based informational resources. Sixth through eighth graders can be enrolled in Study Skills as a year-long enrichment class where they will be able to learn skills necessary to succeed in their core classes. Curriculum support is given as well.

- **Student Success Meetings (SSM)**

Student Success Meetings are held to support the student's academic progress. The School Counselors will schedule these meetings at the request of parents, teachers, or administration. A Student Success Plan will be put into place to ensure that the student, parents, and teachers are giving the support needed for that individual student to succeed.